



**SPRING 2008  
COURSE  
SCHEDULE  
(Tentative)**

**ENGLISH 201:  
INTERMEDIATE COLLEGE WRITING**  
CHIANG-SCHULTHEISS  
**MONDAYS & WEDNESDAYS 12 P.M. – 1:20 P.M.**

**LAST UPDATED: 24-Feb-08**

*N.B.:* readings must be completed by assigned date before class.

**Abbreviation Key:    PCs = Peer Critiques                      WID = Writing in the Disciplines**

WEEK/DATE	READINGS	ASSIGNMENT DUE	
1	JAN 14	<ul style="list-style-type: none"> <li>Course introduction; orientation; syllabus</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
	JAN 16	<ul style="list-style-type: none"> <li><b>WID</b> Ch 1: Active Critical Reading: Prereading and Close Reading (3-34)</li> <li>MLA Documentation quiz and review</li> </ul>	<ul style="list-style-type: none"> <li>Buy/bring textbooks for bonus credit</li> </ul>
2	JAN 21	<b>DR. MARTIN LUTHER KING HOLIDAY</b>	
	JAN 23	<ul style="list-style-type: none"> <li><b>WID</b> Ch 2: Active Critical Reading: Postreading (only 35-43)</li> <li>Bibliography activity</li> </ul>	<ul style="list-style-type: none"> <li>Complete Exercise 2.1; turn in a typed ½ to 1-page response.</li> <li>Turn in yellow Task Sheet</li> </ul>
3	JAN 28	<ul style="list-style-type: none"> <li><b>Introduce &amp; Assign Essay 1</b></li> <li><b>WID</b> Ch 2: Active Critical Reading: Postreading (42-59)</li> <li><b>WID</b> Ch 3: Sourcebook of Readings: An Academic Conversation about the "Mommy Wars"               <ul style="list-style-type: none"> <li>"Terms of the Argument" (70-75)</li> <li>"Motherhood Ideologies and Motherhood Myths" (76-80)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Write a 250-word summary of any 1 assigned reading in Ch 3 for today.</b></li> </ul>
	JAN 30	<ul style="list-style-type: none"> <li><b>WID</b> Ch 3: Sourcebook of Readings:               <ul style="list-style-type: none"> <li>"The Least Worst Choice: Why Mothers 'Opt' Out (81-90)</li> <li>"Many Women at Elite Colleges Set Career Path to Motherhood" (91-95)</li> <li>"Weasel-Words Rip My Flesh" (96-99)</li> <li>"Critique of 'Many Women at Elite Colleges Set Career Path to Motherhood'" (100-101)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Write a 250-word summary of any 1 assigned reading in Ch 3 for today.</b></li> </ul>
4	FEB 4	<ul style="list-style-type: none"> <li>"Desperate Housewives of the Ivy League?" (101-103)</li> <li>"Homeward Bound" (104-113)</li> </ul>	<ul style="list-style-type: none"> <li><b>Write a 250-word summary of any 1 assigned reading in Ch 3 for today.</b></li> </ul>
	FEB 6	<ul style="list-style-type: none"> <li>"The Year of Domesticity" (114-115)</li> <li>"The Return of the Mommy Wars" (116-119)</li> <li>"Feminists to Women: Shut Up and Do As You're Told" (120-123)</li> </ul>	<ul style="list-style-type: none"> <li><b>Write a 250-word summary of any 1 assigned reading in Ch 3 for today.</b></li> </ul>
5	FEB 11	<ul style="list-style-type: none"> <li>"Paradise Lost" (124-127)</li> <li>"At Home with David Brooks" (128-131)</li> </ul>	
	FEB 13	<ul style="list-style-type: none"> <li>"Mother Yale"(132-134)</li> </ul>	<ul style="list-style-type: none"> <li><b>Essay 1 PCs</b> (Bring 2 copies of your draft)</li> </ul>
6	FEB 18	<b>PRESIDENTS' DAY HOLIDAY</b>	
	FEB 20	<ul style="list-style-type: none"> <li><b>WID</b> Ch 11: Human/Machine Interaction (371-2)</li> <li>Sagan, "In Defense of Robots" (372-79)</li> <li>Turkle, "Loving Technology" (380-85)</li> </ul>	<ul style="list-style-type: none"> <li><b>Write a 250-word commentary of any 1 assigned reading in Ch 11 for today.</b></li> <li><b>Essay 1 Due</b> (upload to Turnitin.com by midnight)</li> </ul>
7	FEB 25	<ul style="list-style-type: none"> <li><b>Introduce &amp; Assign Essay 2</b></li> <li><b>WID</b> Ch 11: Human/Machine Interaction (371-2)               <ul style="list-style-type: none"> <li>Kurzweil, "Live Forever" (386-91)</li> <li>Stoll, "Isolated by the Internet" (392-98)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Write a 250-word commentary of any 1 assigned reading in Ch 11 for today.</b></li> </ul>
	FEB 27	<ul style="list-style-type: none"> <li><b>WID</b> Ch 11: Human/Machine Interaction (371-2)               <ul style="list-style-type: none"> <li>Joy, "Why the Future Doesn't Need Us" (399-409)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Write a 250-word commentary of any 1 assigned reading in Ch 11 for today.</b></li> </ul>
8	MAR 3	<ul style="list-style-type: none"> <li><b>WID</b> Ch 7: Synthesis (235-54)</li> <li>Film screening: <i>Blade Runner</i></li> </ul>	
	MAR 5	<ul style="list-style-type: none"> <li>Film screening: <i>Blade Runner</i></li> <li>Discussion follows our break</li> </ul>	



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WEEK/DATE		READINGS	ASSIGNMENT DUE
9	MAR 10	<ul style="list-style-type: none"> <li>• Prep for peer critiques</li> <li>• <b>WID Ch 7: Synthesis (235-54)</b></li> </ul>	•
	MAR 12	<ul style="list-style-type: none"> <li>• Distribute reading(s) for in-class essay</li> </ul>	• <b>Essay 2 PCs</b> (Bring 2 copies of your draft)
	MAR 17-21	<b>SPRING RECESS</b>	
10	MAR 24	• <b>Essay 3: In-Class Essay (Part A)</b>	• <b>Essay 2 Due</b> (upload to Turnitin.com by midnight)
	MAR 26	• <b>Essay 3: In-Class Essay (Part B)</b>	•
11	MAR 31	<ul style="list-style-type: none"> <li>• <b>Introduce &amp; Assign Essay 4</b></li> <li>• <b>WID Ch 14: Social Class and Inequality (501-02)</b></li> <li>• Locke, "Born Poor and Smart" (502-3)</li> </ul>	• <b>Write a 250-word commentary of any 1 assigned reading in Ch 14 for today.</b>
	APR 2	<ul style="list-style-type: none"> <li>• <b>WID Ch 14:</b></li> <li>• Gans, "The War Against the Poor Instead of Programs to End Poverty" (504-10)</li> <li>• Ehrenreich, "Serving in Florida" (511-24)</li> </ul>	• <b>Write a 250-word commentary of any 1 assigned reading in Ch 14 for today.</b>
12	APR 7	<ul style="list-style-type: none"> <li>• <b>WID Ch 14: Social Class and Inequality</b></li> <li>• <i>The Economist</i>, "Middle of the Class" (525-29)</li> <li>• Browne, "When Shelter Feels Like a Prison" (530-1)</li> </ul>	• <b>Write a 250-word commentary of any 1 assigned reading in Ch 14 for today.</b>
	APR 9	<ul style="list-style-type: none"> <li>• <b>WID Ch 14: Social Class and Inequality</b></li> <li>• Johnson, "Economic Pulse: Indian Country" (532-34)</li> </ul>	• <b>Write a 250-word commentary of any 1 assigned reading in Ch 14 for today.</b>
13	APR 14	<ul style="list-style-type: none"> <li>• <b>WID Ch 9: Writing Research Papers (286-332)</b></li> <li>• Research Activity: Meet in class then move to library</li> </ul>	•
	APR 16	•	•
14	APR 21	• <b>WID Ch 8: Argument (256-83)</b>	•
	APR 23	• <b>WID Ch 8: Argument (256-83)</b>	•
15	APR 28	• Prep for peer critiques	•
	APR 30	•	• <b>Essay 4 PCs</b> (Bring 2 copies of your draft)
16	MAY 5		
	MAY 7	<b>Assign Take-home Final Exam</b>	<b>Essay 4 Due</b> (upload to Turnitin.com by midnight)
17	MAY 12	<b>Last day of instruction</b>	
	MAY 14	<b>Final Exam (11:00 a.m. – 12:50 p.m.)</b>	