



FALL 2010  
COURSE  
SCHEDULE  
(Tentative)

ENGLISH 103:  
CRITICAL REASONING & WRITING  
CHIANG-SCHULTHEISS

MONDAYS 4:00 P.M. - 6:50 P.M.

LAST UPDATED: 18-Oct-10

N.B.: readings must be completed by  
assigned date before class.

**Abbreviation  
Key:**

**SOA = The Structure of Argument  
PCs = Peer Critiques**

**SF = SF Writer  
CR = Critical Response**

WEEK/DATE	READINGS ( <i>must be completed before class</i> )	ASSIGNMENT DUE
1 AUG 16	<ul style="list-style-type: none"> <li>Course introduction/overview</li> <li>Discuss syllabus/policies</li> </ul>	•
	<ul style="list-style-type: none"> <li>MLA documentation and writing concepts: quiz/review</li> <li>Demo Turnitin.com</li> </ul>	
2 AUG 23	<ul style="list-style-type: none"> <li>Review syllabus/policies</li> <li>Lecture: Intro to Critical Thinking</li> <li><b>SOA</b> Chapter 1: Understanding the Structure of Argument (3-22)</li> </ul>	<ul style="list-style-type: none"> <li><b>CR 1:</b> Complete discussion questions (handout) on "The Declaration of Independence"</li> <li>Reply to email test</li> <li>check profile on your email account so that your personal name appears</li> </ul>
	<ul style="list-style-type: none"> <li><b>SOA</b> Chapter 2: Reading and Listening Carefully (31-59); note Jefferson's "The Declaration of Independence" &amp; Lincoln's "The Gettysburg Address"</li> <li><b>Assign Essay 1: Analyzing an Argument</b></li> </ul>	
3 AUG 30	<ul style="list-style-type: none"> <li>Finish "The Declaration of Independence"</li> <li>"Swift, "A Modest Proposal" (354-67)</li> </ul>	<ul style="list-style-type: none"> <li>Complete your enrollment in Turnitin.com (see handout)</li> </ul>
	<ul style="list-style-type: none"> <li><b>SOA</b> Chapter 6: Defending Claims (157-210);</li> <li>What are claims of fact, value, policy?</li> <li>Continue discussing "A Modest Proposal"</li> </ul>	
4 SEP 6	<ul style="list-style-type: none"> <li>Labor Day Holiday—No Class</li> </ul>	•
5 SEP 13	<ul style="list-style-type: none"> <li>Plato, "From <i>Crito</i>" (handout)</li> </ul>	•
	<ul style="list-style-type: none"> <li>Finish "From <i>Crito</i>"</li> </ul>	
6 SEP 20	<ul style="list-style-type: none"> <li><b>SOA</b> Chapter 7: Providing Support (211-33)</li> <li>Discuss use of support in "The Declaration of Independence" &amp; "A Modest Proposal"</li> </ul>	•
	<ul style="list-style-type: none"> <li>Discuss use of support in "From <i>Crito</i>"</li> </ul>	
7 SEP 27	<ul style="list-style-type: none"> <li><b>SOA</b> Chapter 8: Analyzing Warrants (272-83)</li> </ul>	
	<ul style="list-style-type: none"> <li>Discuss use of warrants in "The Declaration of Independence"; "A Modest Proposal"; "From <i>Crito</i>"</li> </ul>	
8 OCT 4	<ul style="list-style-type: none"> <li>Finish discussing use of claim, support, and warrants in 3 target essays.</li> </ul>	<ul style="list-style-type: none"> <li><b>Bring Essay3 PC worksheets</b> (2 copies)</li> <li><b>Essay 1 Draft for PCs Due</b> (Bring 3 copies of your draft, 3 pages min. for full credit)</li> </ul>
	<ul style="list-style-type: none"> <li><b>PC Workshop</b></li> <li>Review MLA Manuscript format and documentation in <b>SF</b> (read 284-301 &amp; 347; skim documentation types: <b>SOA</b> 302-46)</li> <li><b>SOA</b> (review 455-63; 489-93 as supplemental information)</li> </ul>	
9 OCT 11	<ul style="list-style-type: none"> <li>Film screening: <i>The Green Berets</i></li> <li><b>SOA</b> Chapter 3: Reading Visual Texts Critically</li> </ul>	<ul style="list-style-type: none"> <li><b>Essay 1 Due</b> (upload to Turnitin.com by midnight)</li> </ul>
10 OCT 18	<ul style="list-style-type: none"> <li>Film screening: <i>Platoon</i></li> <li><b>SOA</b> Read Chapter 9: Avoiding Flawed Logic (esp. 337-50)</li> <li><b>Assign Essay 2: Analyzing the Propaganda of War</b></li> </ul>	<ul style="list-style-type: none"> <li>Complete worksheet on <i>The Green Berets</i>.</li> </ul>



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11 OCT 25	<ul style="list-style-type: none"> <li>Comparative discussion of film screenings</li> <li>Examine how <i>Platoon</i> provides an alternative view of the Vietnam War.</li> </ul>	<ul style="list-style-type: none"> <li>Complete worksheet on <i>Platoon</i>.</li> <li><b>CR 3:</b> Write a brief, typed comparative analysis that discusses in depth 2 aspects of the films. Your analysis should be between <math>\frac{3}{4}</math> and 1 page long using the MLA essay template. Bring 2 copies to class.</li> </ul>
	<ul style="list-style-type: none"> <li><b>SOA</b> Read Chapter 10: Choosing Fair and Precise Language (367-92)</li> </ul>	
12 NOV 1	<ul style="list-style-type: none"> <li>Continue discussing films.</li> </ul>	<ul style="list-style-type: none"> <li><b>Bring Essay 2 PC worksheets</b> (2 copies)</li> <li><b>Essay 2 Draft for PCs Due</b> (Bring 3 copies of your draft, 3 pages min. for full credit)</li> </ul>
	<ul style="list-style-type: none"> <li>PC Groups</li> </ul>	
13 NOV 8	<ul style="list-style-type: none"> <li>Using online periodical databases (indices)</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
	<ul style="list-style-type: none"> <li>Library Activity</li> </ul>	
14 NOV 15	<ul style="list-style-type: none"> <li><b>Assign Essay 3: Asserting an Argument with Sources</b></li> <li><b>Debate Topic: TBD</b></li> <li><b>SOA TBD</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Essay 2 Due</b> (upload to Turnitin.com by midnight)</li> </ul>
	<ul style="list-style-type: none"> <li>Research in Library</li> </ul>	
15 NOV 22	<ul style="list-style-type: none"> <li>Discuss Chapter 10: Choosing Fair and Precise Language (367-92)</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
	<ul style="list-style-type: none"> <li>PC Groups</li> </ul>	
16 NOV 29	<ul style="list-style-type: none"> <li>MLA Exercises; continue research</li> </ul>	<ul style="list-style-type: none"> <li><b>Bring Essay3 PC worksheets</b> (2 copies)</li> <li><b>Essay 3 Draft for PCs Due</b> (Bring 3 copies of your draft, 3 pages min. for full credit)</li> </ul>
17 DEC 6	<ul style="list-style-type: none"> <li>MLA Exercises; continue research</li> </ul>	<ul style="list-style-type: none"> <li><b>Essay 3 Due</b> (upload to Turnitin.com by midnight)</li> </ul>
18 DEC 13	<ul style="list-style-type: none"> <li>Final Exam (4 p.m. – 6:50 p.m.)</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate other debate teams</li> </ul>